

Our Crop, Our Land

Key Experiences and Outcome drivers for interdisciplinary learning:

EXA 2-13a

SOC 2-20a

HWB 2-35a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 2-13a**

Through exploring ethical trading, I can understand how people's basic needs are the same around the world, discussing why some societies are more able to meet these needs than others. **SOC 2-20a**

I am becoming aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability. **HWB 2-35a**

Context for interdisciplinary learning:

This story takes place in an imaginary farming community where everyone farms the same imaginary crop. Families budget for their needs each year around harvest, when they take their crop to market and experience the vagaries of fluctuating prices. A potential problem or potential solution occurs when a developer wants to take their land as it sits within a wider area being developed for growing a different crop....

This Global Storyline was written and piloted last year. The learners explore why massive amounts of land are being bought by foreign organisations looking to ensure their future food security. This process amounts to "land grabs" that often marginalise the land rights of local communities, compromise food security of host countries and ultimately deprive them of their own natural resources.

Key skills, values and attitudes of Global Citizenship:

Participation

- Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 2-12a**
- Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community. **HWB 2-13a Responsibility of all**

Social justice & equity

- I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. **SOC 2-16b**
- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. **HWB 2-09a Responsibility of all**

Critical thinking

- I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community. **SOC 2-08b**
- I can understand how advertising and the media are used to influence consumers. **HWB 2-37a**
- I can use evidence selectively to research current social, political or economic issues. **SOC 2-15a**