

The Giant of Thistle Mountain

Key Experiences and Outcome drivers for interdisciplinary learning:

EXA 1-13a

SOC 1-11a

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama. **EXA 2-13a**
 By exploring my community and the groups within it, I can identify and consider how different needs are met. **SOC 1-11a**

Context for interdisciplinary learning:

A mountain community enter a competition for 'best village'. However, their plans are thwarted by the presence of a troublesome giant who is making a big mess when no-one is looking. How do they cope?

The Giant of Thistle Mountain was written and piloted 2 years ago. This year's group are a mixture of funded schools and those who wished to take part and funded themselves. The learners explore why belonging and feeling valued within a community is vital to our wellbeing. Understanding our interdependence and developing our 'interconnectedness' is a key factor in building thriving communities: it allows us to become more resilient and 'bounce back' from adversity, prejudice and discrimination.

Key skills, values and attitudes of Global Citizenship:

Value & respect for diversity

- By exploring my community and the groups within it, I can identify and consider how different needs are met. **SOC 1-11a**
- I am becoming aware that people's beliefs and values affect their actions. **RME 1-09c**

Cooperation & participation

- I have participated in decision making and have considered the different options available in order to make decisions. **SOC 1-18a**
- I can contribute to a discussion of the difference between my needs and wants and those of others around me. **SOC 1-16a**

Social justice & equity

- I can consider the meaning of rights and responsibilities and discuss those relevant to me. **SOC 1-17a**
- *As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.* **HWB 1-09a *Responsibility of all**

Critical thinking

- I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. **SOC 1-15a**
- To help me develop an informed view, I am learning to recognise the difference between fact and opinion. **LIT 1-08a**
- When listening and talking with others for different purposes, I can exchange information, experiences, explanations, ideas and opinions, and clarify points by asking questions or by asking others to say more. **LIT 1-09a**